

Appendix 1

Interview protocol for researchers

1. Introduction

1.1. Aim of this questionnaire

This questionnaire aims at capturing the learning process that accompanied the project implementation, from the point of view of different actors involved in the process.

1.2. What do we mean with “learning process”?

The learning process refers to the production of knowledge as a joint process among stakeholders and scientists (Vilsmaier et al., 2015; Walter et al., 2007), building on the notion of mutual learning, defined as “the basic process of exchange, generation, and integration of existing or newly developing knowledge in different parts of science and society” (Scholz, 2001). You can also think about “insights” or “perspectives” gained through the process.

1.3. Disclaimer on data handling

Results of this questionnaire will be used exclusively for research purposes under the scope of the ENABLE project. Presentation of results will not identify any respondent’s name. No personal information such as phone number or bank details will be collected. E-mail address will only be collected if voluntarily given by the respondent (for purposes of receiving further information on the project), but will not be included in the presentation of results. By proceeding you consent to take the survey (you can revoke this at any time).

2. Questions on the learning process

2.1. In which ENABLE city did you conduct your research?

2.2. What events or other opportunities to foster learning did you promote in your ENABLE case study city? In which stages of the project did they take place?

2.3. What knowledge or ideas/insights/perspectives did you gain through your participation in the project (even if you don't consider them as something you have "learned")?

2.4. Through which project-related activities (e.g. workshops in other ENABLE cities, stakeholder workshops in own city) do you think you have learned the most? And the least?

2.5. Did you learn any terms (like technical terms) that were new to you? If yes, how useful do you find them for your activities? Did you experience some difficulty communicating with/understanding others due to the terms/jargon used?

2.6. Do you feel you learned something from the research team? And from other actors in the city? Can you identify what you have learned from each of them? (main items)

2.7. Do you think there were other actors, who could have been beneficial to the learning process, but who were not engaged in the project? Were there any particular reasons to not engage them?

2.8. For which purposes do you see the knowledge created in the project useful (e.g. supporting GBI planning/managing processes)?

2.9. In which ways is the knowledge produced in the project useful for you (as support to your activities)?

2.10. What new knowledge or new insights resulting from the project do you consider the most relevant for the planning and management of green and blue infrastructure in your case study city?

2.11. Did the project meet your expectations regarding what you wanted to learn about? If not, what would you have liked to learn about, which was not possible through the project?

3. Questions related with the Most Significant Change

3.1. What did you find most interesting and useful from the project? What were the main “take-home messages”?

The questions below are relevant during the MSC interviews and should be introduced, but only if they are not spontaneously mentioned by participants.

3.2. Could you actually apply some of the new knowledge/insights/ideas resulting from the project in your own activities (e.g. in other research projects)?

3.3. Could you identify any barriers that prevented knowledge exchange between the research team and local actors?

3.4. Based on your experience with ENABLE, how should knowledge exchange strategies and processes be designed in the future to enhance the learning process?

3.7. Is there anything you want to add regarding your experience with the project, which has not been mentioned so far?

Interview protocol for stakeholders

1. Introduction

1.1. General ENABLE introduction

ENABLE is a EU-funded research project that aims to develop and test new methods and tools to leverage the potential of GBI interventions in neighbourhoods and across metropolitan regions while adopting a social and environmental justice perspective and taking into account the perceptions of local stakeholders. It tests possible GBI solutions to urban challenges in the metropolitan regions of Halle, Barcelona, Łódź, Stockholm and Oslo, while also exchanging with the city of New York.

1.2. Aim of this questionnaire

This questionnaire aims at capturing the learning process that accompanied the project implementation, from the point of view of different actors involved in the process.

1.3. What do we mean with “learning process”?

The learning process refers to the production of knowledge as a joint process among stakeholders and scientists (Vilsmaier et al., 2015; Walter et al., 2007), building on the notion of mutual learning, defined as “the basic process of exchange, generation, and integration of existing or newly developing knowledge in different parts of science and society” (Scholz, 2001). You can also think about “insights” or “perspectives” gained through the process.

1.4. Disclaimer on data handling

Results of this questionnaire will be used exclusively for research purposes under the scope of the ENABLE project. Presentation of results will not identify any respondent’s name. No personal information such as phone number or bank details will be collected. E-mail address will only be collected if voluntarily given by the respondent (for purposes of receiving further information on the project), but will not be included in the presentation of results. By proceeding you consent to take the survey (you can revoke this at any time).

2. Questions on the learning process

2.1. In which role(s) did you get involved with ENABLE (e.g. practitioner in organization X; researcher at university Y; citizen with no particular affiliation)?

2.2. How is your work related to Green and Blue Infrastructure in the city?

2.3. When did you participate in project’s activities (e.g. workshops, field trips)?

2.4. Would you have liked to participate in other stages of the project but you think the project did not give you the opportunity to do it? If yes, in which stages?

2.5. What knowledge or ideas/insights/perspectives did you gain through your participation in the project (even if you don’t consider them as something you have “learned”)?

2.6. Through which project-related activities (e.g. hands-on exercises; dialogues with others) or outputs (e.g. maps, models, indicators) do you think you have learned the most? And the least?

2.7. Did you learn any terms (like technical terms) that were new to you? If yes, how useful do you find them for your activities? Did you experience some difficulty communicating with/understanding others due to the terms/jargon used?

2.8. Do you feel you learned something from the research team? And from other actors in the city? Can you identify what you have learned from each of them?

2.9. Do you think there were other actors, who could have been beneficial to the learning process, but who were not engaged in the project?

2.10. For which purposes do you see the knowledge created in the project useful (e.g. supporting GBI planning/managing processes)?

2.11. In which ways is the knowledge produced in the project useful for you (as support to your activities)?

2.12. What new knowledge or new insights resulting from the project do you consider the most relevant for the planning and management of green and blue infrastructure in the city?

2.13. Did the project meet your expectations regarding what you wanted to learn about? If not, what would you have liked to learn about, which was not possible through the project?

3. Questions related with the Most Significant Change

3.1. What did you find most interesting and useful from the project? What were the main “take-home messages”?

The questions below are relevant during the MSC interviews and should be introduced, but only if they are not spontaneously mentioned by participants.

3.2. Could you actually apply some of the new knowledge/insights/ideas resulting from the project in your own activities?

3.3. Did you feel that you could influence some aspects of the project (e.g. directing research questions; identifying issues to focus research efforts)?

3.4. Do you think that the project promoted interactions with other actors in the city?

3.5. Could you identify any barriers that prevented knowledge exchange between the research team and local actors?

3.6. Based on your experience with ENABLE, how should knowledge exchange strategies and processes be designed in the future to enhance the learning process?

3.7. Is there anything you want to add regarding your experience with the project, which has not been mentioned so far?

References

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